

Back of Report card or Posted on website

Marking Period (MP) is an approximate twelve-week period at the end of which individual student's achievement of the concepts and skills taught is reported.

Standards-Based Grading

This standards-based progress report card is intended to give you a clear understanding of your child's progress toward end-of-year grade-level expectations. Scores are assigned by teachers who provide instruction in a subject. The chart below explains the meaning of the scores.

Score	Description
4	Student independently meets the grade-level standards and uses the central idea of the IB Unit of Inquiry to support his/her understanding of occurrences in our world.
3	Student independently meets the grade-level standards by demonstrating proficiency of the content and processes of learning.
2	Student is approaching mastery of the grade-level standards, but continues to need support with the content and/or processes of learning.
1	Student is not making progress toward mastery of the grade-level standards with the support that is provided.

Effort includes the work habits that affect learning. This includes being attentive and on-task, completing assignments in a timely manner at school and at home, and participating in small and large group discussions and work periods.

Score	Description
S	Student consistently displays the work habits that are needed for positive learning outcomes.
IP	Most times, student displays the work habits that are needed for positive learning outcomes.
N	Student is inconsistent in displaying the work habits needed for positive learning outcomes.

Instructional Reading Level is determined by how well students are able to read and comprehend text at different levels of difficulty. Teachers listen to each student read aloud in a one-on-one setting and follow up with two kinds of questions: those that can be answered by looking back at the text and those that require students to make inferences and support them with evidence from the text. Below are the grade level instructional targets for each marking period. These targets give an indication of the incremental progress needed to meet the end of grade level standard.

Reading Targets-Text Level Chart: Grades 4-5			
Grade	MP1	MP2	MP3
4	P-R	Q-S	S-T
5	T-V	U-V	V-W

IB Learner Profile includes behavioral, thinking and academic success skills. This section shows what your child is doing that helps or hinders his/her learning and interactions with others. The chart below explains the meaning of the scores for the Learner Profile.

Score	Description
S	Satisfactory
IP	In Progress; needs improvement
N	Not yet evident