

Academic Performance Levels for 4/5					
Name	Exceeds expectations of standards	Meets expectations of standards	Approaching expectations of standards	Does not meet expectations of standards	Not Assessed
Score	4	3	2	1	N/A

Performance Levels for IB Learner Profile/Specials/Effort			
Name	Strength	Developing	Emerging
Score	S	D	E

MATHEMATICS	Fall	Winter	Spring
Numbers and Operations in Base Ten			
Numbers and Operations-Fractions			
Measurement and Data			
Geometry			
Effort			
<b>SCIENCE</b>			
Life Science			
Earth Science			
Physical Science			
Science Process Skills			
Effort			
<b>READING</b>			
Literary Comprehension Skills			
Informational Comprehension Skills			
Fluency			
Instructional Reading Level			
Effort			
<b>WRITING</b>			
Narrative Writing			
Opinion Writing			
Informational/Research Writing			
Writing Routinely			
Use of Writing Process			
<b>LANGUAGE</b>			
Conventions and Grammar			
Use of Vocabulary			
Spelling			
<b>SPEAKING AND LISTENING</b>			
Presentation of Knowledge and Ideas			
Listens to and collaborates with others			
<b>ATTENDANCE</b>			
DAYS PRESENT			
DAYS ABSENT			
TARDIES			

<b>Fall Comments:</b> (Aug. 3 <sup>rd</sup> -Oct. 30 <sup>th</sup> )
<b>Mid- Year Comments:</b> (Nov 2 <sup>nd</sup> -Feb. 12 <sup>th</sup> )
<b>Spring Comments:</b> (Feb. 22 <sup>nd</sup> -May 27 <sup>th</sup> )
<b>Year End Placement</b>

SOCIAL STUDIES	Fall	Winter	Spring
History			
Civics and Government			
Geography			
Economics			
Effort			
<b>SPANISH</b>	<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
Reading			
Writing			
Speaking			
Listening			
Effort			

SPECIALS	Fall	Winter	Spring
<b>ART</b>			
Skills/Concepts			
Production			
Effort			
<b>MUSIC</b>			
Skills/Concepts			
Production			
Effort			
<b>PHYSICAL EDUCATION</b>			
Skills/Concepts			
Sportsmanship			
Effort			

IB LEARNER PROFILE	Fall	Winter	Spring
<b>INQUIRER</b>			
Asks questions/develops inquiry skills			
<b>COMMUNICATOR</b>			
Speaks and presents neat and quality work			
<b>OPEN-MINDED</b>			
Listens to the ideas of others			
<b>RISK-TAKER</b>			
Steps out of one's comfort zone and tries new things			
<b>KNOWLEDGEABLE</b>			
Acquires and applies knowledge and skills			
<b>THINKER</b>			
Thinks about how to solve problems and other's perspectives			
<b>PRINCIPLED</b>			
Accepts responsibility for actions; displays self-control			
<b>REFLECTIVE</b>			
Is thoughtful about strengths and areas of growth			
<b>BALANCED</b>			
Balances academic and personal needs			
<b>CARING</b>			
Respects the needs of others			

Teacher Signature: \_\_\_\_\_

DRAFT

Teacher Signature: \_\_\_\_\_